

Kentucky Summative Assessments



Grade 4 Reading Released Items 2023

Directions: Read the passage “Pack Horse Librarians.” Then answer the questions.

Pack Horse Librarians

Originally published in Click Magazine, February 2005



- 1 “Giddyap, Chestnut,” the woman urged her horse up the rocky hill. She patted a saddlebag filled with books and magazines. “Lots of people are still waiting for a library visit today.”
- 2 The woman and her horse had begun their trip before sunrise. They had already stopped at a lonely little house in the woods, a crowded one-room schoolhouse with more students than chairs, and a windowless wood cabin where chickens roamed in the tidy fenced-in yard. They had ten more homes to visit and a long way to go between each stop.
- 3 Everywhere they went, the woman left a few books or magazines and picked up the ones she’d delivered two weeks ago. The books weren’t new. They were old and tattered, and so were the magazines. But people were glad to get them.
- 4 From 1935 to 1943, librarians like this one traveled the mountains of eastern Kentucky on strong horses and mules. Times were hard then, and many people could not find jobs. Families had barely enough money to buy food and clothing. Schools could not afford to buy books. People lived far from towns and neighbors, and had no way to get things to read.
- 5 So Kentucky’s pack horse librarians journeyed mile after mile across rough, rocky country. There were no roads for them to follow, just a few bumpy dirt paths. They went up and down steep hillsides and crossed through cold creeks and streams.



- 6 Sometimes, when the ground was very slippery or uneven, they climbed off their horses and walked. They worked in the rain, snow, and blazing heat, bringing books to thousands of people who loved to read.

"Pack Horse Librarians" from *Click*, Feb. 2005. © 2005 Cricket Media.



Reading

1

RE919847746_1

Why did pack horse librarians begin their trips early each day?

- A** They had to visit many different places over a large area.
- B** They wanted to arrive before students left for school.
- C** They wanted to finish before the day got really hot.
- D** They had other jobs to do later in the afternoon.



Released Item Performance

Kentucky Summative Assessments

Spring 2023

Grade 4

Reading

Item: RE919847746

Book Question Number: 1

Standard: RI.4, RI.4.3

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,931	77%	0.77	77%	10%	6%	6%
Gender							
Female	22,855	79%	0.79	79%	9%	6%	6%
Male	24,073	75%	0.75	75%	12%	7%	6%
Ethnicity							
African American	4,971	66%	0.66	66%	15%	9%	10%
American Indian or Alaska Native	58	66%	0.66	66%	16%	12%	7%
Asian	1,015	79%	0.79	79%	9%	5%	7%
Hispanic or Latino	4,022	71%	0.71	71%	13%	7%	9%
Native Hawaiian or Pacific Islander	94	67%	0.67	67%	15%	12%	6%
White (non-Hispanic)	34,188	79%	0.79	79%	9%	6%	5%
Two or more races	2,580	75%	0.75	75%	12%	7%	7%
Migrant							
Migrant	227	69%	0.69	69%	16%	6%	9%
English Learner							
English Learner	3,708	66%	0.66	66%	15%	8%	11%
Economically Disadvantaged							
Economically Disadvantaged	29,020	74%	0.74	74%	12%	7%	8%
Students with Disabilities							
Students with Disabilities	7,784	69%	0.69	69%	12%	8%	10%

**2**

RE919844971_3

What does the author suggest by saying that the little house is “lonely” in paragraph 2?

- A** There are no animals in the yard.
- B** The neighbors are not friendly.
- C** There are no houses nearby.
- D** The house is unoccupied.



Released Item Performance

Kentucky Summative Assessments

Spring 2023

Grade 4

Reading

Item: RE919844971

Book Question Number: 2

Standard: RI.4, RI.4.4

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,927	71%	0.71	5%	2%	71%	21%
Gender							
Female	22,851	72%	0.72	5%	2%	72%	21%
Male	24,073	70%	0.70	6%	3%	70%	21%
Ethnicity							
African American	4,970	61%	0.61	10%	5%	61%	24%
American Indian or Alaska Native	58	72%	0.72	7%	3%	72%	17%
Asian	1,014	75%	0.75	4%	1%	75%	20%
Hispanic or Latino	4,021	65%	0.65	8%	3%	65%	24%
Native Hawaiian or Pacific Islander	94	62%	0.62	10%	2%	62%	27%
White (non-Hispanic)	34,186	73%	0.73	4%	2%	73%	20%
Two or more races	2,581	70%	0.70	6%	2%	70%	22%
Migrant							
Migrant	227	58%	0.58	11%	5%	58%	26%
English Learner							
English Learner	3,705	61%	0.61	9%	4%	61%	27%
Economically Disadvantaged							
Economically Disadvantaged	29,018	68%	0.68	7%	3%	68%	23%
Students with Disabilities							
Students with Disabilities	7,782	62%	0.62	9%	5%	62%	24%



Reading

3

RE919850572_2

Which paragraph shares information about how long people could keep their library books?

- A** Paragraph 2
- B** Paragraph 3
- C** Paragraph 4
- D** Paragraph 5



Released Item Performance

Kentucky Summative Assessments

Spring 2023

Grade 4

Reading

Item: RE919850572

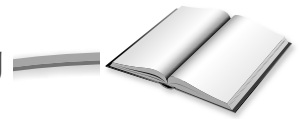
Book Question Number: 3

Standard: RI.4, RI.4.1

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,926	78%	0.78	3%	78%	16%	3%
Gender							
Female	22,848	79%	0.79	3%	79%	15%	3%
Male	24,075	76%	0.76	3%	76%	17%	3%
Ethnicity							
African American	4,972	65%	0.65	6%	65%	24%	5%
American Indian or Alaska Native	58	79%	0.79	0%	79%	21%	0%
Asian	1,015	82%	0.82	3%	82%	14%	1%
Hispanic or Latino	4,022	71%	0.71	4%	71%	20%	4%
Native Hawaiian or Pacific Islander	94	71%	0.71	2%	71%	24%	2%
White (non-Hispanic)	34,181	81%	0.81	3%	81%	14%	3%
Two or more races	2,581	77%	0.77	4%	77%	16%	3%
Migrant							
Migrant	227	66%	0.66	4%	66%	26%	4%
English Learner							
English Learner	3,707	65%	0.65	5%	65%	24%	5%
Economically Disadvantaged							
Economically Disadvantaged	29,019	74%	0.74	4%	74%	18%	4%
Students with Disabilities							
Students with Disabilities	7,782	65%	0.65	8%	65%	20%	7%



4

RE919843973_2

How does describing the books and magazines as “old and tattered” in paragraph 3 affect the meaning of the passage?

- A** It proves that the librarians had to pack the reading materials in a saddlebag.
- B** It suggests that the libraries could not afford to buy new reading materials.
- C** It proves that the people were disappointed that there were no new books.
- D** It suggests that the students were hoping to learn how to read.



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Spring 2023

Grade 4

Reading

Item: RE919843973

Book Question Number: 4

Standard: RI.4, RI.4.4

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,922	70%	0.70	10%	70%	11%	9%
Gender							
Female	22,847	72%	0.72	10%	72%	10%	8%
Male	24,072	67%	0.67	11%	67%	12%	9%
Ethnicity							
African American	4,968	59%	0.59	13%	59%	17%	11%
American Indian or Alaska Native	58	53%	0.53	7%	53%	26%	14%
Asian	1,015	74%	0.74	10%	74%	10%	7%
Hispanic or Latino	4,021	62%	0.62	11%	62%	15%	11%
Native Hawaiian or Pacific Islander	94	65%	0.65	13%	65%	16%	6%
White (non-Hispanic)	34,183	72%	0.72	10%	72%	10%	8%
Two or more races	2,580	68%	0.68	11%	68%	12%	9%
Migrant							
Migrant	227	60%	0.60	15%	60%	14%	12%
English Learner							
English Learner	3,708	56%	0.56	14%	56%	17%	14%
Economically Disadvantaged							
Economically Disadvantaged	29,012	65%	0.65	12%	65%	13%	10%
Students with Disabilities							
Students with Disabilities	7,781	54%	0.54	16%	54%	15%	15%



5

RE919848181_3

How does the author organize the information in paragraph 4?

- A** By contrasting librarians today with those long ago
- B** By describing the types of books people enjoyed
- C** By describing life in a certain time and place
- D** By comparing two regions of the same state



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Grade 4

Reading

Item: RE919848181

Book Question Number: 5

Standard: RI.4, RI.4.5

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,925	65%	0.65	22%	7%	65%	5%
Gender							
Female	22,850	66%	0.66	22%	7%	66%	5%
Male	24,072	65%	0.65	22%	8%	65%	5%
Ethnicity							
African American	4,970	52%	0.52	29%	11%	52%	8%
American Indian or Alaska Native	58	60%	0.60	19%	12%	60%	9%
Asian	1,015	76%	0.76	15%	5%	76%	4%
Hispanic or Latino	4,021	56%	0.56	27%	11%	56%	6%
Native Hawaiian or Pacific Islander	94	59%	0.59	29%	6%	59%	6%
White (non-Hispanic)	34,183	68%	0.68	21%	6%	68%	5%
Two or more races	2,581	63%	0.63	24%	7%	63%	6%
Migrant							
Migrant	227	52%	0.52	26%	16%	52%	6%
English Learner							
English Learner	3,708	51%	0.51	29%	13%	51%	7%
Economically Disadvantaged							
Economically Disadvantaged	29,015	60%	0.60	25%	9%	60%	6%
Students with Disabilities							
Students with Disabilities	7,782	50%	0.50	26%	15%	50%	9%



6

RE919845736_4,1

Which statements support the author's claim that life in eastern Kentucky was difficult in the 1930s and 1940s? Select **two** correct answers.

- A** The schools did not have enough supplies for the students.
- B** Neighbors had little time to help one another with chores.
- C** The people had to take care of the chickens.
- D** People were struggling to feed their families.
- E** The creeks and streams were very cold.



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Grade 4

Reading

Item: RE919845736

Book Question Number: 6

Standard: RI.4, RI.4.8

Item Type: MS

Key: A,D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	46,703	88.2%	1.76	3%	18%	79%
Gender						
Female	22,741	89.0%	1.78	2%	17%	80%
Male	23,959	87.5%	1.75	3%	19%	78%
Ethnicity						
African American	4,923	81.3%	1.63	5%	27%	68%
American Indian or Alaska Native	57	85.1%	1.70	5%	19%	75%
Asian	1,014	90.7%	1.81	2%	14%	84%
Hispanic or Latino	3,996	85.0%	1.70	3%	23%	74%
Native Hawaiian or Pacific Islander	94	87.8%	1.76	2%	20%	78%
White (non-Hispanic)	34,054	89.6%	1.79	2%	17%	81%
Two or more races	2,562	87.6%	1.75	3%	19%	78%
Migrant						
Migrant	227	79.7%	1.59	5%	30%	65%
English Learner						
English Learner	3,674	82.3%	1.65	4%	27%	69%
Economically Disadvantaged						
Economically Disadvantaged	28,844	85.9%	1.72	3%	21%	75%
Students with Disabilities						
Students with Disabilities	7,705	77.9%	1.56	6%	32%	62%



7

RE919847383_1

How does the photograph help the reader better understand information in the passage?

- A** By showing the loose rocks on the hill, the reader knows that the librarian's work was challenging.
- B** By showing the librarian's face, the reader knows she has been on a long journey.
- C** By showing the saddlebag, the reader knows that the librarian finished her visits.
- D** By showing the horse, the reader knows that the librarian trained it to carry her.



Released Item Performance

Kentucky Summative Assessments

Spring 2023

Grade 4

Reading

Item: RE919847383

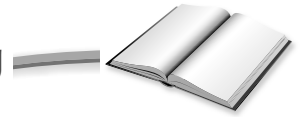
Book Question Number: 7

Standard: RI.4, RI.4.7

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,923	65%	0.65	65%	15%	10%	11%
Gender							
Female	22,848	67%	0.67	67%	14%	9%	10%
Male	24,072	64%	0.64	64%	15%	10%	12%
Ethnicity							
African American	4,971	53%	0.53	53%	23%	13%	11%
American Indian or Alaska Native	58	64%	0.64	64%	14%	9%	14%
Asian	1,015	69%	0.69	69%	15%	7%	8%
Hispanic or Latino	4,021	59%	0.59	59%	18%	12%	11%
Native Hawaiian or Pacific Islander	94	60%	0.60	60%	20%	14%	6%
White (non-Hispanic)	34,180	68%	0.68	68%	13%	9%	11%
Two or more races	2,581	63%	0.63	63%	16%	12%	10%
Migrant							
Migrant	227	56%	0.56	56%	22%	12%	11%
English Learner							
English Learner	3,708	53%	0.53	53%	22%	13%	12%
Economically Disadvantaged							
Economically Disadvantaged	29,014	60%	0.60	60%	17%	11%	12%
Students with Disabilities							
Students with Disabilities	7,782	52%	0.52	52%	18%	13%	16%



8

RE919847049_4

Which quotation **best** shows a central idea of the passage?

- A** “The woman and her horse had begun their trip before sunrise.” (paragraph 2)
- B** “They were old and tattered, and so were the magazines.” (paragraph 3)
- C** “They went up and down steep hillsides and crossed through cold creeks and streams.” (paragraph 5)
- D** “They worked in the rain, snow, and blazing heat, bringing books to thousands of people who loved to read.” (paragraph 6)



Released Item Performance

Kentucky Summative Assessments

Spring 2023

Grade 4

Reading

Item: RE919847049

Book Question Number: 8

Standard: RI.4, RI.4.2

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,926	67%	0.67	13%	8%	12%	67%
Gender							
Female	22,851	69%	0.69	11%	8%	11%	69%
Male	24,072	64%	0.64	14%	9%	13%	64%
Ethnicity							
African American	4,969	52%	0.52	19%	13%	15%	52%
American Indian or Alaska Native	58	79%	0.79	5%	9%	7%	79%
Asian	1,015	78%	0.78	10%	6%	6%	78%
Hispanic or Latino	4,022	63%	0.63	14%	10%	12%	63%
Native Hawaiian or Pacific Islander	94	63%	0.63	15%	13%	10%	63%
White (non-Hispanic)	34,184	69%	0.69	12%	8%	12%	69%
Two or more races	2,581	64%	0.64	14%	9%	13%	64%
Migrant							
Migrant	227	60%	0.60	14%	10%	17%	60%
English Learner							
English Learner	3,707	58%	0.58	17%	12%	13%	58%
Economically Disadvantaged							
Economically Disadvantaged	29,017	62%	0.62	15%	10%	13%	62%
Students with Disabilities							
Students with Disabilities	7,781	57%	0.57	17%	12%	14%	57%



Investing in Kentucky's Future, One Student at a Time